

Open World Alumni

LARISA GOJNETE

School Inspector

The School Inspectorate of Bucharest

**Mental Health, Counseling & Community
Building
Kansas City, MO
August 2022**



Larisa is responsible for the management and the transmission of public information regarding the activity and the educational process in all schools in Bucharest. That includes direct public communication, media communication, institutional communication and inter-institutional communication. In addition to these responsibilities, she takes over the responsibility of being a member of the commission of the School Inspectorate, complying with the legal provisions in force. She mediated the connection between families and schools, between NGOs and schools where Ukrainian children study.

"What we should learn from the Americans is how they approach these challenges, confident that moving forward is the only solution. "Keep going" I guess, which is what makes things really work here. And I think this "keep going" comes from how they relate to what they ARE - citizens of a country that constantly wants to prove that the "American dream" exists. I won't come back with a magic solution. But I will certainly bring with me some ideas on how we could do better. And, because I still had the chance to look beyond my bubble, I will bring the faith that, as small as we are, as a country, we are capable of at least good things, if not great stuff."



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DANIEL CERGAN

Deputy Director

**"Octav Onicescu" National College,
Bucharest**

**Mental Health, Counseling & Community
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Daniel is a deputy director of "Octav Onicescu" Secondary School from Bucharest. In this school there are children from various social categories, from Roma children to, more recently, 150 Ukrainian children. They are facing many challenges concerning school dropout, early school leaving and social exclusion. Nowadays, they are doing their best to integrate Ukrainian children in school. His experience as a principal of a secondary education institution in times of crisis such as the recent Ukrainian refugee crisis has shaped him into a promoter of migrant's integration.

"I highly recommend the Open World Program. Through this program I had the chance to meet wonderful, hospitable people who smiled at you and were willing to help you. I had the chance to learn new methods of education. I really liked that in educational institutions the emphasis was on the education of the child and less on the bureaucracy of documents. People are encouraged to be critical and get involved in social or philanthropic activities. The host family taught me what it means to volunteer and give to others. I discovered many new things, which I will surely apply here as well. Thank you, Open World team!"



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DANIELA CEREDEEV

School Inspector

The School Inspectorate of Suceava

Mental Health, Counseling & Community Building

Kansas City, MO

August 2022



Daniela Ceredeev has been a teacher for more than 30 years. In her early college years, she volunteered intensely in the classroom in order to start becoming a good teacher for her future students. Daniela learns every day to become a better teacher. She loves her profession and she strongly believes in education.

"This program is under the sign of the multidimensional. It is a program for learning and experiencing several fields: education, professional training, multiculturalism, socio-emotional resilience, community intervention and sustainable community development. I have been coordinating multidisciplinary community intervention teams for several years, but the dimension of interculturality as I discovered in several organizations visited during those days, gave me a reconfigured paradigm on how I could develop projects that would develop teachers with who I work with, and students and parents alike, key skills of cultural awareness and expression among the most complex. And yes, Open World opens the world."



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LILIANA CEBOTARI

English Teacher

"Preda Buzescu" High School, Vâlcea

Mental Health, Counseling & Community
Building

Kansas City, MO

August 2022



Both at work and in her volunteering activities, Liliana is working on educational projects involving other countries and their educational systems at all levels: school, after school, vocational and adult education. As she had partnerships with most European countries within Erasmus+ projects, it is a challenge for her, from a professional point of view, to develop partnerships with US educational organizations in order to exchange experience and to get in touch with the working network of teachers all around the world.



"This experience makes me wish for as many joint projects as possible with educational and social institutions in the US, so that more of our colleagues can perfect themselves in very well developed implementation methods and strategies both in schools and school inspectorates as well as in the field of social services and voluntary activities."



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